



# Successful Inclusion Strategies for Early Childhood Teachers

*Cynthia Simpson, Vicky Spencer, Laverne Warner Ph.D.*

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**Successful Inclusion Strategies for Early Childhood Teachers – Cynthia G. Simpson, PhD, Laverne Warner, PhD**

*Proven and practical advice for early childhood teachers in inclusive or mixed-ability classrooms*

With increasing emphasis on inclusive classrooms, primary and elementary school teachers can use the information included in **Successful Inclusion Strategies for Early Childhood Teachers** to build a supportive, caring, learner-driven environment that takes into account the needs of all students.

Covering topics from incorporating the needs of students with a variety of special needs, to writing or modifying curriculum that differentiates for students of varying abilities, this book offers field-tested strategies for teachers in a concise, friendly format. The authors also provide an overview of how special education law affects inclusive classrooms.

The book provides multiple vignettes describing special needs, including autism, ADHD, visual and hearing impairments, and developmental delays most often found in inclusive classrooms so teachers can match strategies to their students. The authors also discuss strategies for collaborating with parents and provide a detailed resource guide for teachers new to inclusion classrooms.

- Provides practical approaches for teachers of early childhood inclusion classrooms
- Includes valuable information on new laws applicable to inclusionary practices and an overview of special education law that affects education
- Gives real-life case studies of students with disabilities commonly found in early childhood programs
- Supports teachers in modifying their classroom instruction and working with parents
- Provides Web resources and a glossary of terms to help teachers build their knowledge

Prufrock Press offers award-winning products focused on gifted, advanced, and special needs learners. For more than 20 years, Prufrock has supported parents and teachers with a wide range of resources based on sound research.

The average day of a parent or teacher of a gifted or special needs learner is filled with a thousand celebrations and challenges. Prufrock's goal is to provide practical solutions to those challenges—to provide readers with timesaving, research-based tools that allow them to spend less time on the challenges and more time on the celebrations.

Prufrock Press' line of products features:

- Resources on parenting the special needs learner
- Sage advice on teaching in the inclusive classroom
- Advanced learning tools for gifted children and inquisitive learners
- Cutting-edge information on innovative teaching approaches

- Resources for college planning for gifted and special needs learners

Prufrock Press is committed to resources based on sound research. It has a senior advisory group composed of the top scholars in the field of education and psychology. All of the company's editors have graduate degrees in education or children's literature, and they all have classroom experience. In essence, when a reader holds a book by Prufrock Press, he or she knows that the information found in that book will be research-based and reflect agreed upon best practices in the field of education and child psychology.

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