



What Counts As Literacy: Challenging the School Standard (Language and Literacy Series (Teachers College Pr))

Margaret A. Gallego, Sandra Hollingsworth

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This text raises questions about the privileged discourse of schooling, then reports research-based solutions. The authors, concerned about lives and literacies traditionally excluded from public-sector classrooms and the resulting disenfranchisement, propose an alternative set of literacies.

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